
SHAVANO CONSERVATION DISTRICT

102 Par Place Ste#4, Montrose, Colorado 81401

Phone: (970) 249-8407

Dear Teacher,

Your class is invited to participate in the annual 5th and 6th Grade Conservation Poster Contest sponsored by the Shavano Conservation District. The poster contest engages student awareness of conservation practices in our community. The theme for this year's contest is "Where Would We BEE Without Pollinators?". Below are the 5th and 6th grade curriculum standards that are incorporated into the contest:

Science

*MS (6th Grade)
Earth and Space
Science*

- *GLE 10: Human activities have altered the biosphere, sometimes damaging it, although change to environments can have different impacts for different living things.*
- *Evidence Outcome A: Apply Scientific principles to design a method for monitoring and minimizing a human impact on the environment*
- *NGSS MS-ESS3-3 Clarification Statement: Examples of the design process include examining human environmental impacts, assessing the kinds of solutions that are feasible, and designing and evaluating solutions that could reduce that impact. Examples of human impacts can include water usage (such as the withdrawal of water from streams and aquifers or the construction of dams and levees), land usage (such as urban development, agriculture, or the removal of wetlands), and pollution (such as of the air, water, or land).*

*5th grade Earth
and Space Science*

- *GLE 5: Societal activities have had major effects on land, ocean, atmosphere and even outer space*
- *Evidence Outcome A: Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.*
- *NGSS 5ESS3C: Human activities in agriculture, industry, and everyday life have had major effects on the land, vegetation, streams, ocean, air, and even outer space. But individuals and communities are doing things to help protect Earth's resources and environments*

This poster project can also be used in the classroom to meet Visual Arts curriculum standards, such as:

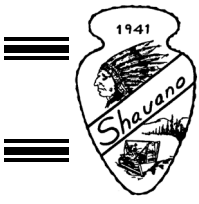
Visual Arts

*6th grad Visual
Arts*

- *Utilize key concepts, issues and themes to connect the visual arts to other disciplines.*
- *Plan the creation of a work of art utilizing feedback.*
- *Investigate how art addresses contemporary issues and community and societal concerns*

*5th Grade Visual
Art*

- *Investigate and analyze how specific points of view can be communicated through the language of visual art and design.*
- *Plan works of visual art and design where intended meaning is communicated to viewers.*



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- *Using interdisciplinary knowledge, investigate and interpret how diverse communities address issues relevant to their place and times.*

Shavano Conservation District will provide a 30 minute live-streamed virtual farm tour with a beekeeper and their hives. The District will supply a contest rules/entry form and worksheets packet, poster board, rulers (with a metric scale), and pencils. In order to keep the live streamed virtual tour short, teachers will need to either review contest rules with students or send the contest packet home with students.

Ribbons and cash prizes will be awarded for first, second, and third places for each school. Two grand champion posters will be selected from all of the 5th and 6th grade posters submitted to the Conservation District. Grand champions will receive a special ribbon, a cash prize, and a chance to compete at the state poster contest in November.

Please contact Mendy Stewart at 970-644-0335 to schedule a presentation time between September 1st and October 16th. Posters will be picked up for judging on Tuesday, October 27, 2020.

I appreciate the opportunity to visit your classroom and share the importance of conservation!

Sincerely,

Mendy Stewart
Education and Outreach Coordinator
Shavano Conservation District

